

Year 8

Overview	<p>Every RE lesson begins with a low stakes quiz, with 5 questions relating directly to the knowledge organiser and recalling knowledge from previous learning. Students are expected to do this from memory. The lesson then begins with a recap of the ‘story so far’ for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise. Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students’ ability to use them through application in sentences, exploring paintings and understanding their meaning etc. Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole. Students should complete activities that demonstrate their understanding of a text i.e., using ‘because’, ‘but’, ‘so’ writing strategies for comprehension. Writing tasks should be effectively modelled within a lesson and students should be expected to use subject specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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AutumnTerm	<p>Topics covered within the Y8 Islam module Part 1:</p> <ol style="list-style-type: none"> 1. Pre-Islamic Arabia 2. Prophet Muhammad and the Qur’an 3. Prophet Muhammad, The Hijrah and Conquest of Mecca 4. The Final Sermon 5. Sunni and Shia Islam 	<p>Topics covered within the Y8 Islam module Part 2:</p> <ol style="list-style-type: none"> 6. Islamic Caliphates 7. The Five Pillars of Islam 8. Hajj 9. Jihad 10. Islam today 	Assessment
			<p>Knowledge Quiz at start of every lesson. Extended writing test at end of term.</p>

SpringTerm	<p>Topics covered within the Y8 Origins of the Dharmic Traditions module:</p> <ol style="list-style-type: none"> 1. Origins of the Dharmic Traditions 2. Cyclical Time 3. Development of the Dharmic Traditions 4. Dharmic Faiths in the UK 	<p>Topics covered within the Study of Hindu Dharma module Part 1:</p> <ol style="list-style-type: none"> 1. Brahman 2. The Trimurti 3. Authority and Sacred Texts 4. Worship 5. Festivals 	Assessment
			<p>Knowledge Quiz at start of every lesson. Extended writing test at end of term.</p>

SummerTerm	<p>Topics covered within the Study of Hindu Dharma module Part 2`:</p> <ol style="list-style-type: none"> 6. Rituals 7. Pilgrimage (Additional) 8. Ahimsa 9. Ethical Study 10. Extended Writing 	<p>Topics covered within the Y8 Study of Sikhi module:</p> <ol style="list-style-type: none"> 1. Siddhartha Gautama 2. The Buddha 3. The Eightfold Path 4. The Three Jewels 5. Ethical Study 	Assessment
			<p>Knowledge Quiz at start of every lesson. United Learning wide test at end of term on both Islam and Hindu Dharma Units.</p>

Useful Resources for Supporting Your Child at Home:	Homework:
<ul style="list-style-type: none">■ RE Knowledge Organiser Knowledge Organisers■ Seneca Learning Seneca - (senecalearning.com) BBC■ Bitesize- KS3 Religious Studies - BBC Bitesize■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3 (thenational.academy)	Students should always review previous lesson key terminology on their knowledge organisers to prepare for test at beginning of next lesson. Preparation and revision before each extended writing task.